

Headin' for **SUCCESS!**

SUCCESS! Learning Center

presents

THE SPOT

August 2017

No. 45

UC/CSU Admissions

*Bilingual Students Meet
College Foreign Language Requirements*

Many students learn new languages through classes or immersion relatively easily. They may complain about the homework or the hours of vocabulary and grammar memorization, but they master the two or three years required and move on.

Other students, however, especially those new to English or those who speak a different language at home, may find large amounts of time and energy are needed just to bring their English skills up to the college standard. Do they have to struggle through additional classes in French or Spanish at the same time they are trying to learn grammar, vocabulary, and comprehension in English?

Well, no, they don't. In general, colleges

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Now Enrolling

After-School Session Begins August 28th

Mon-Tues-Wed-Thurs ❖ 3:00-6:00 p.m.

Tues & Thurs Evenings ❖ 6:30-9:30 p.m.

The After-School Session begins Aug. 28th. Each class period runs for three hours, and students may attend two, three, or four tutorials each week. Registration forms are available on our website or by calling the office (see below).

During the school year we concentrate especially on helping students understand their coursework, complete homework accurately, and prepare for tests. Additional enrichment activities, supplementary skills practice, and math and English tutoring are also available.

Our classrooms are led by experienced, credentialed teachers, and our T.A.s are highly-skilled college and high school students who enjoy sharing their knowledge. We maintain a very low teacher/student ratio of 1 to 4.

Rates and fees are explained on Page 2.



Success! Learning Center

a non-profit educational and tutoring center

Tutoring, test preparation, and homework assistance for students in grades 3-12

Director: Cliveden Chew Haas

Location: 355 Dixon Road, Milpitas

Phone: (408) 263-9754

E-mail: success@cliveden.com

Website: www.successlearningcenter.org

SLC Tuition

10% Discount for Full Semester Paid in Advance

Fees for the after-school session are paid every four weeks, usually the first week of the month. Classes are scheduled from 3:00-6:00 p.m. and 6:30-9:30 p.m. The tuition for a student who attends two days per week (24 hours total tutoring in four weeks) is \$288 per month, three days per week is \$360, and four days is \$432. A discount is available for families.



Some months, such as December and February, have only three weeks of teaching due to school vacations, and parents thus pay only three weeks of tuition. Check the complete 2017-2018 calendar including holidays and payment schedule online at www.successlearningcenter.org (click on “2017/2018 After-School Session”), or pick up a copy of the calendar at the Learning Center.

This year we are again offering a semester pre-pay. Several parents have asked if they can receive a discount for paying the entire semester at once, and we’re happy to oblige. It’s a lot easier on everyone when there is only one payment to deal with. We’ve warmed up the calculators and figured out the numbers. The Fall Semester runs from 8/28/17-1/25/18, a total of 19 weeks. We are offering a 10% discount when the entire semester is paid in advance. A student attending two times each week will pay a total of \$1,368.00 when the monthly fees are added up; the discounted rate is \$1,231.00 paid in advance. A similar 10% discount applies for students attending three times and four times each week.

Success! Learning Center is a 501(c)(3) charitable organization. Donations are gladly accepted to help underwrite our educational program. Limited scholarships are available for those in financial need. Please see the Director for more information.

Improving English Language Skills

*Success! Learning Center offers English writing, grammar, vocabulary, and reading practice.
Lessons are adjusted to the individual student’s needs and weaknesses.
Includes daily composition and grammar practice, pronunciation, and language effectiveness.
Strengthens speaking and listening skills; improves reading and writing skills.
Students may also work on study skills and note-taking exercises.
Also available for ELD (English Language Development).*

Math Workshop

*Practice classroom skills
Learn new math subjects
Enrichment and review*

*Word problems and turning English into math
Analytical thinking plus creative problem-solving
Elementary topics include telling time, handling money,
fraction, decimals, place value, and math manipulatives
High School topics include algebra and geometry
through trigonometry and calculus*



UC/CSU Admissions

(Continued from Page 1)

and universities would much prefer that students new to or struggling with English take additional classes to improve their skills in English, provided they are able to satisfy the “e” requirement (Language Other Than English) in another way.

According to the University of California Office of the President, “bilingual students are considered to have met the “e” subject requirement and may choose not to enroll in language other than English courses.” (See “A-G Subject” link below.) Students who choose not to take foreign language courses may satisfy the “e” requirement by one of the following methods:

1) **Formal schooling in a language other than English.** Students who have completed two years of formal schooling at the sixth-grade level or higher in a school where a language other than English was used for instruction have met the Language Other Than English requirement. A school transcript or other official document is required.

2) **Assessment by a recognized test or University.** Earning a satisfactory score on an SAT Subject, AP, or IB exam or a proficiency test administered by a UC campus or other university can demonstrate a student’s proficiency in a language other than English. Most language departments at universities and colleges will conduct an assessment and issue a statement of competency on official letterhead serving as certification.

3) **Certification by high school principal.** In cases where the options above are not available, certification by the high school principal is acceptable. Principals should develop and maintain clear standards for providing this certification. Certification should be based on the judgment of language teachers, advice of professional or cultural organizations with an interest in maintaining language proficiency, or other appropriate sources of expertise. The principal notes the certification of competency

on the student’s transcript with the language and level of proficiency.

Eleven Required A-G Courses Must Be Completed By End of Junior Year

In order to ensure that the UC will read the submitted application, students must be careful to complete at least 11 of the a-g classes by the end of the junior year. (See “Increasing Access” link below.) Bilingual students using a waiver for the language other than English requirement need to be certain the certification is noted on their transcript and/or submit the required letters certifying their competency with the application. Talk to your high school principal or school counselor for more information.

Here are the required specific a-g classes which must be completed by the end of the junior year:

- ✓ 1 year history/social science
- ✓ 3 years English
- ✓ 2 years math
- ✓ 1 year lab science
- ✓ 1 year language other than English
- ✓ 3 years chosen from among the remaining “a-g” requirements



More information:

A-G Subject Requirements: Language Other Than English (“e”). <http://ucop.edu/agguide/a-g-requirements/e-language/index.html>

Freshman: Admission Requirements. https://www2.calstate.edu/apply/freshman/getting_into_the_csu/Pages/admission-requirements.aspx

Increasing Access to “a-g” Curriculum. http://collegetools.berkeley.edu/resources.php?c_at_id=22 follow link: Freshman Admission at the University of California: New Policies Starting 2012



PSAT Offered at High Schools

Test Date: Wednesday, October 11,

What is the PSAT?

The PSAT is a nationwide, multiple-choice test taken by about 3.4 million high school students every year, mostly sophomores and juniors. A great practice for the SAT and even the ACT, the PSAT includes math, critical reading, and writing questions. However, with no algebra II or essay section, it is shorter than the SAT and ACT. The PSAT doesn't count towards college admissions, but it is the qualifying test for National Merit Scholarships. That means that the highest scoring students may win scholarship money.

According to the MHS website, it is **free for ALL Milpitas High School Sophomores!** All other grade levels can purchase tickets at the

Main Office windows during lunch or online through the MHS website.

The PSAT is offered only once each year. Students register for and take the test at their high school, so check with your school's counseling office to find out how and when to register. There is no online registration through College Board.

Success! Learning Center has new PSAT practice tests for those interested in a little extra preparation. You can also find practice materials online: <https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10>

CSU/UC Requirements Comparison

(See Center Insert)

We are reprinting as an insert a very useful CSU/UC Comparison of Minimum Freshman Admission Requirements. This handout was prepared by the University of California admissions office to help counselors give good advice to students. It's an excellent summary of the current admission requirements for both university systems.



The University of California Admissions website is chock full of great information. So is the California State University's. Check them both out at the addresses below.

More information:

CSU-UC Comparison of Minimum Freshman Admission Requirements. [PDF].
admission.universityofcalifornia.edu/counselors/files/csu-uc-a-g-comparison-matrix.pdf

California State University: Freshman Admission Requirements.
https://www2.calstate.edu/apply/freshman/getting_into_the_csu/Pages/admission-requirements.aspx

University of California Admissions. <http://admission.universityofcalifornia.edu/>

CSU Admissions

Eligibility Index

California State University campuses such as San Jose State and East Bay (Hayward) require that all students have graduated from high school before the time of CSU admission.

Incoming freshmen must also meet the eligibility index with their grade point average and test scores (see below). Finally, they need to have completed with a grade of C or better the required pattern of courses totaling 15 units (one unit is one year of study in high school). See the center insert on CSU-UC Freshman Admission Requirements.

Each applicant's grade point average (GPA) and test scores must meet the required eligibility index. The GPA is the average of the grades earned on all approved college prep "a-g" courses taken in 10th, 11th, and 12th grades.

➤ SAT Index

$\text{SAT Index} = (\text{GPA} \times 800) + (\text{SAT Total})$
California residents must have a minimum index of 2900 using SAT scores.

➤ ACT Index

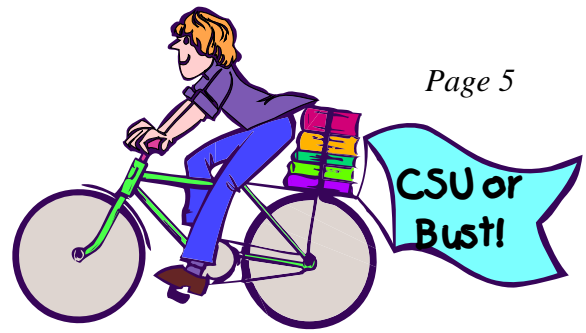
$\text{ACT Index} = (\text{GPA} \times 200) + (10 \times \text{ACT Composite})$
California residents must have a minimum index of 694 using ACT scores.

Three other VERY USEFUL links for students and parents interested in California State University admissions (also available on the First Time Freshman page above).

CSUMentor allows you to explore campuses; learn about admission requirements and services available to students; and learn about financial aid.
<https://www2.calstate.edu/apply>

The **CSU English Success** website provides information and authoritative advice on how to meet the CSU English Placement Test (EPT) requirements and includes practice tests to help students get ready for college-level English. <http://www.csuenglishsuccess.org/eshome>

The **CSU Math Success** website offers authoritative advice and information on how to meet the CSU Entry Level Mathematics (ELM) requirement, and provides access to preparatory tools such as online tests, personalized assessments, and real-time online math tutoring.
<http://www.csumathsuccess.org/mshome>



Please note:

- SAT or ACT writing scores are NOT included in total/composite scores.
- GPA below 2.00 does NOT qualify for CSU regular admission.

California Resident Eligibility Index Examples

GPA	ACT Composite	SAT Total
3.0	No minimum score required	No minimum score required
2.8	14	660
2.6	18	820
2.4	22	980
2.2	26	1140
2.0	30	1300

More Information:

Apply to the CSU: First-Time Freshman Admission Requirements.
<http://www.calstate.edu/apply/undergrad/first-time-freshmen.shtml>



CSU-UC Comparison of Minimum Freshman Admission Requirements

	California State University (CSU)	University of California (UC)
SUBJECT REQUIREMENTS		
	15 yearlong college preparatory courses (equivalent to 30 semesters) are required with grade of C or better:	
		11 UC-required college-preparatory courses must be completed prior to senior year (including summer courses)
"a" History/Social Science	2 years of history/social science, including one year of U.S. history OR one semester of U.S. history and one semester of American government, AND...	
	1 year of history/social science from either the "a" or "g" subject area	1 year of world history, cultures, and geography (including European History) from the "a" subject area
"b" English	4 years of college preparatory English composition/literature (including no more than 1 year of Advanced ESL/ELD):	
		The ESL/ELD cannot be completed during the senior year)
"c" Mathematics	3 years of mathematics (algebra I and II, geometry); 4 years recommended* (Integrated math sequences may be used to satisfy the "c" Mathematics requirement.)	
		Students applying to UC must complete a geometry course (or a series of integrated math courses with geometry content).
"d" Laboratory Science	2 years of laboratory science	
	At least 1 year of physical science and 1 year of biological science, one from the "d" subject area and the other from the "d" or "g" area**	Must include at least two of the three foundational subjects of biology, chemistry, and physics; both courses must be from the "d" subject area; 3 years recommended. Only one interdisciplinary science course can be used to meet this requirement.
"e" Language Other Than English	2 years (or equivalent to the 2nd level high school course) of language other than English (must be the same language, American Sign Language accepted)*	
		3 years recommended
"f" Visual and Performing Arts	1 year (or two one-semester courses in the same discipline) required, chosen from the following disciplines: Dance, Interdisciplinary Arts, Music, Theater, or Visual arts (e.g., painting, web/graphic design, film/video, inter/multimedia arts).	
"g" College Preparatory Elective	1 year of an elective chosen from any area on approved "a-g" course list	
REPEATED COURSES		
	California State University (CSU)	University of California (UC)
	Required "a-g" courses must be completed with a grade of C or better. Any course may be repeated. There is no limitation on the number of times a course can be repeated.	Required "a-g" Courses must be completed with a grade of C or better. Courses in which grades of D/F are earned may be repeated. There is no limitation on the number of times a course can be repeated. The first instance of grade C or better will be used in the GPA calculation.

* Coursework completed in 7th or 8th grade can be used to satisfy "c" and "e" requirements.

** It is best to prepare for both UC and the CSU by completing two laboratory courses from the "d" subject area.

Note: Numerous Career Technical courses are approved for fulfillment of "a-g" requirements.

CSU-UC Comparison of Minimum Freshman Admission Requirements

	California State University (CSU)	University of California (UC)
VALIDATION OF SUBJECT OMISSION BY OTHER COURSES		
Mathematics	<p>A grade of C or better in the first semester of Algebra II validates both semesters of Algebra I. A grade of C or better in Trigonometry or Pre-calculus validates the entire high school college preparatory requirement. Integrated style Math 2 will be accepted in lieu of a geometry course. (See exception for UC below).</p>	
		<p>The omission of a geometry course (or a series of integrated math courses containing geometry content) cannot be validated by any higher-level coursework. However, the omission of the 1st semester of geometry can be validated by successful completion of the 2nd semester. Refer to UC's Validation Matrix in the Quick Reference for Counselors guide.</p>
Language Other than English (LOTE)	<p>A grade of C or better in a second semester of a higher-level course validates a lower-level course. A higher-level LOTE course can validate the appropriate number of years based on the level. A college course can validate a high school LOTE course. The level of validation depends on the college course prerequisite and description. For courses offered at a California Community College refer to the college's "a-g" course list on the "a-g" website and review the "Category" column.</p>	
Chemistry	<p>A grade of C or better in the second semester of Chemistry <u>will</u> validate the first semester.</p>	<p>UC does not allow the validation of Chemistry.</p>
VALIDATION OF DEFICIENT (D/F) GRADES IN REQUIRED COURSES		
	<p>Courses in which grades of D/F are earned may be validated in the areas of Math and Language Other Than English (LOTE) by successful completion of higher-level coursework. CSU also allows the validation of the D/F grades in Chemistry. For UC, refer to the Validation Matrix in the Quick Reference for Counselors guide.</p>	
VALIDATION OF SUBJECT REQUIREMENTS BY TEST SCORES		
	<p>Required "a-g" courses may be satisfied with appropriate test scores on SAT Subject Tests, Advanced Placement exams, and designated International Baccalaureate exams. A list of acceptable tests and scores is available on UC and CSU websites. For UC, the omission of a course in Geometry cannot be validated by any examination score.</p>	
HIGH SCHOOL GPA		
	<p>Calculate GPA using all "a-g" approved courses completed during the summer after the 9th grade through summer after the 11th grade---excluding deficient grades which have been repeated.</p>	
	<p>Repeated courses are calculated once using the highest grade earned. When completing the online admission application, the repeated course is also only reported once using the highest grade earned.</p>	<p>Repeated courses are calculated once using the first instance of a grade of C, B, or A. However, when completing the UC admission application, all "a-g" courses and grades must be reported.</p>
HONORS POINTS		
	<p>Maximum of 8 extra grade points from four year-long courses (8 semesters) awarded for UC-approved high school created honors, AP, or IB courses and transferable college courses. No more than two year-long courses (4 semesters) completed in 10th grade can be used in the honors points calculation.</p>	
TEST SCORES – ACT/SAT		
ACT or SAT Reasoning	<p>Test required for CSU applicants to impacted campuses and programs. Test required for CSU applicants to non-impacted campuses, who have earned an "a-g" GPA of less than 3.0. The CSU combines the highest SAT score from like tests (taken before March 2016 OR after March 2016); may combine best subscores from multiple ACT tests to calculate a best composite. It is highly recommended that students take the ACT/SAT assessment test in their junior year.</p>	<p>The ACT Plus Writing or the SAT is required for all UC applicants. UC uses the highest composite score from the ACT Plus Writing or highest total score from the SAT from the same test date. Some campuses may recommend SAT Subject Tests for specific majors.</p>